



# Webinar Series Registration Form

## **Hybrid Instruction: 2-Part Webinar Series**

Once the live date has passed, these webinars will be available on demand.

### **Webinar 1: Hybrid Courses: How To Prepare Faculty & Students For Success** **Thursday, September 20 ~ 1:00-2:15pm (Eastern)**

While it seems obvious that online teaching and learning requires special skills from faculty and students, this isn't generally the case with hybrid courses. Online teachers get special training in course design and pedagogical strategies and students often get online-specific orientations and success coaching. Where hybrid courses are concerned, teachers and students are just expected to figure it out.

This webinar will address this problem on two levels. First, we'll consider the motivations that institutions have for implementing hybrid courses and the reasons students have for registering for hybrid courses. Uncovering these motivations will allow us to identify and discuss some options for training and preparation that might make sense for hybrid teachers and students. Next, we will take a detailed look at a hybrid course design scheme that focuses on articulating proportional face-to-face and online work for teachers and students. Note that we will consider how "in-class" and "out-of-class" teacher and student work applies to both the online and face-to-face components. This design model highlights the need for "teacher presence" from instructors and active engagement from students while in the online portion of the class. Another important aspect of this hybrid design model is that it focuses on why it is critical for each class session, whether face-to-face or online, to intentionally set up students and teachers for what's coming up next.

### **Webinar 2: Hybrid Instruction: How To Redesign Your Course To Maximize Benefits** **Wednesday, October 31 ~ 1:00-2:00pm (Eastern)**

Hybrid (or blended) education evolved as a natural by-product of the rise in online education. Recognizing that face-to-face and online education both offer unique learning advantages, hybrid instruction bridges the gap by incorporating both approaches to utilize the instructional mode that is best suited to the learning objectives or activities of a particular topic. For faculty, transitioning from a face-to-face course requires not only a shift in pedagogy, but a change in the philosophical paradigm underlying teaching and learning.

In this webinar we will explore the paradigm shift necessary to develop an effective hybrid course, overview a decision-making process for redesigning your course into a hybrid format and examine best practices in hybrid instruction. Particular emphasis will be placed on helping faculty rethink and redesign the learning experience to maximize the benefits available via a hybrid format.



## Speaker(s)

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**Eric Salahub**

*Front Range Community College*

Eric Salahub taught his first online class in 1994 and has been actively involved in online teaching and learning ever since. At Front Range Community College since 1999, Eric teaches philosophy, has served as department chair, and was directly involved in the development of what is now one of the largest online learning programs in Colorado. Along with teaching, Eric has been an Instructional Coach for the past 6-years and in this role he has worked with more than 300 online, face-to-face, and hybrid teachers, helping them design and teach successful and sustainable courses. Eric is also the co-director of FRCC's Active Learning Institute focused on helping teachers design and teach courses that use research-based methods to promote real learning. Eric has attended and presented at numerous regional and national online learning conferences and he received the 2008 Jerome F. Wartgow Teaching with Technology Award from the Colorado Community College System and was awarded Outstanding Faculty from the CCCS in 2016.



**B. Jean Mandernach, Ph.D.**

*Grand Canyon University*

B. Jean Mandernach, Ph.D. is Research Professor and Executive Director of the Center for Innovation in Research and Teaching at Grand Canyon University. Her research focuses on enhancing student learning through assessment and innovative online instructional strategies. In addition, she has interests in examining the perception of online degrees, the quality of online course offerings and the development of effective faculty evaluation models. Jean received her B.S. in comprehensive psychology from the University of Nebraska at Kearney, an M.S. in experimental psychology from Western Illinois University and Ph.D. in social psychology from the University of Nebraska at Lincoln.

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## Newsletter



# Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

# Payment Method ..... *Registration Fee: \$645.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)    Credit Card    Check    Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
 (If you select PO as your payment method, a PO number is required.)

## Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

## Site Connections .....

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.